



VICE-PRESIDENCY OF NURSING PROGRAM

Correlation of Institutional Learning Competencies with the Graduate Program of Nursing

Institutional Learning Goals-NUC	SLO-Student Learning Outcomes of MSN
<p>1. Professional Competence</p> <p>Ability to creatively apply the knowledge and skills of their study discipline in current and future scenarios for their continuous self-development, self-management, profession and relationship with their fellow citizens in local or global areas where they may work or reside.</p>	<p>1. Professional competence</p> <p>Integrates into practice a background from the domains of science, humanities and nursing, concepts that are client centered and culturally appropriated when planning delivering, managing, and evaluating evidence based clinical prevention and population care.</p>
<p>2. Communications skills</p> <p>Ability to properly use Spanish as a first language and proficiency in English as a second language</p>	<p>2. Communications skills</p> <p>Advocates as a member and leader of interprofessional teams, for the communication, collaborations, and consultation with others to manage and coordinate care in diverse settings.</p>
<p>3. Creative and Critical Thinking</p> <p>Ability to analyze, and critically and creatively apply their professional competencies in the management of complex situations, decision making and problem solving as well as understanding, generating and adapting to changes while effectively managing said changes.</p>	<p>3. Creative and Critical Thinking</p> <p>To design holistic Professional practice frameworks for the implementation of safe and diverse population outcomes for the improvement of customer-centric health care that is based on the evidence of healthcare sciences.</p>
<p>4. Logical mathematical reasoning</p> <p>Ability to use quantitative and qualitative information when solving problems.</p>	<p>4. Logical mathematical reasoning</p> <p>Integrate into practice scholarship and research using translational process, tools, performance measures and standards to generate quality principles for health organization and nursing practice. Meaningful evidence for nursing practice</p>



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<p>5. Informatics literacy (Digital Competency)</p> <p>Ability to ethically and critically apply the knowledge and skills related to the development of elements and processes in informatics and digital settings in an effective way, considering the personal, professional and citizen aspects.</p>	<p>5. Informatics literacy (Digital Competency)</p> <p>Integrate within a variety of health care contexts into patient care and communication technologies to deliver, administer and coordinate positive, safe and quality health outcomes processes.</p>
<p>6. Ethical and Moral Behavior</p> <p>Ability for ethical and moral reasoning when facing complex situations, making informed decisions and solving problems. Demonstrating respect toward laws, intellectual honesty, social responsibility, ethical judgment, respect toward life and environmental conservation.</p>	<p>6. Legal/ Ethics</p> <p>Participates in collaboration with the health team in the development of policies for the health system and practice environments, to ensure quality, safety and equitable treatment in customer-centric care, based on ethical and moral principles to align with the contemporary regional and global society.</p>
<p>7. Respect to Diversity</p> <p>Ability to recognize and value the richness of human experiences, understanding multicultural, gender, political, social differences and the abilities that enrich coexistence without incurring in discriminatory practices in a globalized world.</p>	<p>7. Respect to Diversity</p> <p>Organizes nursing practice with consideration and respect for organizational colleague, population, family and individual global diversity</p>